



Scope and Sequence

Grade: 8th Month: Sept-Nov

Content Area: Social Studies

Sub Content/Unit: Government/Civics

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> • Compare and contrast the Articles of Confederation to the U.S. Constitution. • Identify and understand how to apply the rights and responsibilities of individuals under the Constitution. • 3 Compare and contrast how European governments and the United States government interacted with Indigenous peoples. • Examine the evolution of political parties and interest groups and their 	<ul style="list-style-type: none"> • Interactive Notebook • Notes: • Articles of Confederation, Constitution, Bill of Rights, Amendments, Branches of Government • Tribal Sovereignty • Amendment Project • Supreme Court Case Studies • Class Discussions 	<ul style="list-style-type: none"> • Interactive Notebooks • Powerpoint notes • US Constitution Booklet • Videos 	<ul style="list-style-type: none"> • Notes turned in/completion/reflections • Project completion, presentation, reflections • Unit test • Discussions / Question(informal) • 	

<p>effect on events, issues, and ideas.</p> <ul style="list-style-type: none">● Examine and analyze important United States documents, including (but not limited to) the Constitution, Bill of Rights, 13th-15th Amendments.● Examine and evaluate landmark Supreme Court decisions up to 1900 and the impact of the decisions on government practices, personal liberties, and property rights. (such as Marbury v. Madison, Cherokee Nation v. Georgia, Plessy v. Ferguson, Dred Scott v. Sandford, Yick Wo v. Hopkins) (Civics)● Analyze the changing definition of citizenship and the expansion of rights.● Analyze the changing definition of citizenship and the expansion of rights.● Analyze important				
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<p>political and ethical values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights</p> <ul style="list-style-type: none">● Compare and contrast the United States' republican form of government to direct democracy, theocracy, oligarchy, authoritarianism, and monarchy.● Compare and contrast how European governments and the United States government interacted with Indigenous peoples. (Civics)● Examine and analyze important United States and Oregon documents, including (but not limited to) the Constitution, Bill of Rights, 13th-15th Amendments and Oregon Constitution. (Civics)				
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- Analyze important political and ethical values such as freedom, democracy, equality, equity, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights.
(Civics)
- Analyze the effect of historical and contemporary means of changing societies, and promoting the common good.
(Civics)
- Identify issues related to historical events to recognize the power, authority, and governance as it relates to systemic oppression and its impact on ethnic and religious groups, as well as other historically persecuted individuals in the United States in the modern era
- Interpret maps to identify growth and development of the

<p>United States.</p> <ul style="list-style-type: none">● Examine the cause and effect of social, political, and economic factors that motivated westward expansion, invasion of indigenous peoples, institutions, and the resulting impacts● Critique and analyze information for point of view, historical context, distortion, bias propaganda and relevance including sources with conflicting information in order to question the dominant narratives in history.●				
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Scope and Sequence

Grade: 8th Month: Nov-Jan

Content Area: Social Studies

Sub Content/Unit: Cold War

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> • Analyze the changing definition of citizenship and the expansion of rights. • Analyze the effect of historical and contemporary means of changing societies, and promoting the common good. • Compare and contrast the United States' republican form of government to direct democracy, theocracy, oligarchy, authoritarianism, and monarchy. • Identify and understand how to apply the rights and 	<ul style="list-style-type: none"> • Readings • Notes • Cold War Chess Piece Project • 'Nifty Fifties' • Red Scare • Novel: <i>Animal Farm</i> • Propaganda and its influence • 	<ul style="list-style-type: none"> • Text: <i>All The People</i> • Interactive Notebooks • Videos • <i>Animal Farm</i> Novel and reading packet • 	<ul style="list-style-type: none"> • Quizzes • Assignment completion/turn in • Project completion • Novel test/packet 	

responsibilities of individuals under the Constitution. (Civics)

- Identify issues related to historical events to recognize the power, authority, and governance as it relates to systemic oppression and its impact on ethnic and religious groups, as well as other historically persecuted individuals in the United States in the modern era
- Describe how marketing and advertising can influence spending and saving decisions.
- Evaluate continuity and change over the course of United States history by analyzing examples of conflict, compromise, cooperation, interdependence, and social justice from multiple perspectives.
- Critique and analyze information for point of view, historical

context, distortion,
bias propaganda
and relevance
including sources
with conflicting
information in order
to question the
dominant narratives
in history.

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Scope and Sequence

Grade: 8th Month: Feb-May

Content Area: Social Studies

Sub Content/Unit: Civil Rights

Vietnam War

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> ● Examine important Supreme Court decisions prior to 1880 and the impact of the decisions on government practices, personal liberties, and property rights. ● Examine and evaluate landmark Supreme Court decisions up to 1900 and the impact of the decisions on government practices, personal liberties, and property rights. (Civics) ● Analyze the 	<ul style="list-style-type: none"> ● Readings and notes from text ● Documentaries: notes, discussion ● Civil Rights Figure Project ● This Matters Project ● Novel groups ● Reading: <i>Letter From A Birmingham Jail</i> ● Vietnam War: affect on American Culture ● Class discussions 	<ul style="list-style-type: none"> ● Text: <i>All The People</i> ● Documentaries: <i>Children's March & A Time for Justice</i> ● Novel choice from library (civil rights) ● <i>Letter From A Birmingham Jail</i> ● PBS Learning Center: Videos on Vietnam War Era ● Documentary: <i>Dick Cavett's Vietnam War</i> 	<ul style="list-style-type: none"> ● Completion of documentary notes/HOs ● LFBJ HO: text interpretation ● Projects: completion, presentation, and reflections ● Assignments completion ● Book Reports ● Class discussions (informal) 	

<p>changing definition of citizenship and the expansion of rights.</p> <ul style="list-style-type: none">● Analyze the effect of historical and contemporary means of changing societies, and promoting the common good.● 10 Explain specific roles and responsibilities of citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).● Investigate how economic decisions affect the well-being of individuals within a group (such as enslaved people, indigenous peoples, women, and children), businesses, and society.● Identify and understand how to apply the rights and responsibilities of individuals under the Constitution. (Civics)● Examine and				
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analyze important United States and Oregon documents, including (but not limited to) the Constitution, Bill of Rights, 13th-15th Amendments and Oregon Constitution.
(Civics)

- Analyze the expanding eligibility of citizenship in the continuing struggle for the expansion of rights for ethnic and other traditionally marginalized groups.
(Civics)
- Analyze the effect of historical and contemporary means of changing societies, and promoting the common good.
(Civics)
- Evaluate the influence of the intersections of identity, including but not limited to, gender, age, race, ethnicity, religion, and class on the experiences of peoples, groups, and events.
- Determine and

<p>explain the importance and contributions of key people, cultures, ethnic groups, religious groups, and other traditionally marginalized groups in Oregon, the United States, and the world. (History)</p> <ul style="list-style-type: none">● Identify issues related to historical events to recognize the power, authority, and governance as it relates to systemic oppression and its impact on ethnic and religious groups, as well as other historically persecuted individuals in the United States in the modern era● Evaluate continuity and change over the course of United States history by analyzing examples of conflict, compromise, cooperation, interdependence, and social justice from multiple perspectives.● Determine and				
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<p>explain the importance and contributions (products, events, actions, and ideas) of key people, cultures, ethnic groups, religious groups, and other traditionally marginalized groups in Oregon, the United States, and the world.</p> <ul style="list-style-type: none">● Identify issues related to historical events to recognize power, authority, and governance as it relates to systemic oppression and its impact on ethnic and religious groups, as well as other historically persecuted individuals in the United States in the modern era● Critique and analyze information for point of view, historical context, distortion, bias propaganda and relevance including sources with conflicting information in order to question the				
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<p>dominant narratives in history.</p> <ul style="list-style-type: none">● Analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.				
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