



## 2022/2023 Scope and Sequence

Grade: 1st

Month: October

Content Area: Social Studies

Sub Content/Unit: Dia de los Muertos

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>• Demonstrate understanding that people from various parts of the world can have diverse ways of living, customs, and languages and all deserve respect.</li> <li>• Compare traditions and celebrations of people with diverse cultural backgrounds within a community.</li> </ul>	<ul style="list-style-type: none"> <li>• Slideshow to learn about Dia de los Muertos</li> <li>• Making Sugar Skull Art</li> <li>• Creating books to learn Spanish words related to Dia de los Muertos</li> </ul>	<ul style="list-style-type: none"> <li>• TPT resources</li> <li>• Art Hub for Kids, Sugar Skulls</li> </ul>	<ul style="list-style-type: none"> <li>• Observations</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>



## 2022/2023 Scope and Sequence

Grade: 1st

Month: Nov/Dec/Jan

Content Area: Social Studies

Sub Content/Unit: Holidays Around the World

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>• Demonstrate understanding that people from various parts of the world can have diverse ways of living, customs, and languages and all deserve respect.</li> <li>• Compare traditions and celebrations of people with diverse cultural backgrounds within a community.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about 3 different countries and their winter holiday traditions, including geography, food, celebrations, and community connections</li> </ul>	<ul style="list-style-type: none"> <li>• Materials sourced from TPT</li> <li>• Food brought into the classroom to share with students</li> <li>• Art supplies as needed</li> </ul>	<ul style="list-style-type: none"> <li>• Observations, engagement, reading passages with comprehension checks</li> <li>• Classroom conversations</li> </ul>	<ul style="list-style-type: none"> <li>• This is done on a rotating basis with the K-2 team, so that over three years, student will learn about 9 different countries</li> </ul>



## 2022/2023 Scope and Sequence

Grade: 1st                      Month: February

Content Area: Social Studies

Sub Content/Unit: Black History Month

<i><b>What our students will know and be able to do</b></i>	<i><b>Learning Activities</b></i>	<i><b>Materials</b></i>	<i><b>Assessment tools</b></i>	<i><b>Notes</b></i>
<ul style="list-style-type: none"> <li>● Discuss the benefits, expectations, and responsibilities of belonging to various types of groups.</li> <li>● Define important concepts and values of civic life including:               <ul style="list-style-type: none"> <li>• Fairness and Unfairness</li> <li>• Equality and Equity</li> <li>• Inclusion and Exclusion</li> <li>• Rights and Responsibilities</li> <li>• Harm and Repair</li> </ul> </li> <li>● Identify examples in stories and</li> </ul>	<ul style="list-style-type: none"> <li>● Focus upon four different historical african american figures</li> <li>● Read alouds/passage reads of various biographies of african american leaders</li> </ul>	<ul style="list-style-type: none"> <li>● Create biography flipbooks of african american leaders</li> </ul>	<ul style="list-style-type: none"> <li>● Class discussion and community circle time</li> </ul>	

<p>biographies of unfairness or injustice towards individuals or groups, and the changemakers working to make the world more just and fairer.</p>				
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## 2022/2023 Scope and Sequence

Grade: 1st

Month: Year Round

Content Area: Social Studies

Sub Content/Unit: Character Strong

<b><i>What our students will know and be able to do</i></b>	<b><i>Learning Activities</i></b>	<b><i>Materials</i></b>	<b><i>Assessment tools</i></b>	<b><i>Notes</i></b>
<ul style="list-style-type: none"> <li>• Discuss the benefits, expectations, and responsibilities of belonging to various types of groups.</li> <li>• Define important concepts and values of civic life including:               <ul style="list-style-type: none"> <li>• Fairness and Unfairness</li> <li>• Equality and Equity</li> <li>• Inclusion and Exclusion</li> <li>• Rights and Responsibilities</li> <li>• Harm and Repair                   <ul style="list-style-type: none"> <li>• Identify rules and describe the responsibilities of leaders and team members when participating in rule</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Classroom discussions, songs, and games</li> </ul>	<ul style="list-style-type: none"> <li>• Character Strong Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Character Strong Assessments</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

<p>making and group activities. Examples include, but not limited to:</p> <ul style="list-style-type: none"><li>• Listening</li><li>• Helping</li><li>• Organizing</li><li>• Setting an example</li><li>• Including everyone</li></ul>				
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