



Scope and Sequence

Grade: 3rd

Month: September/October

Content Area: Social Studies

Sub Content/Unit: Maps

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> • Define Continent • Define Country • Define State • Define City • Define Community • Find where they live • Recite address • Label Continents and oceans • Define cardinal directions 	<ul style="list-style-type: none"> • Map book • <u>Me on the Map</u> book • Make compass rose • Make vocabulary book • Fill in continent, country, state, city, street, and address • Write global address 	<ul style="list-style-type: none"> • Maps of world to label oceans and continents • Maps of North America • Maps of United States • Maps of Oregon • Compass Rose template • Watercolors 	<ul style="list-style-type: none"> • Completed map books • End of unit assessment with continents, oceans, and cardinal directions • Match vocabulary assessment 	<p>This is a good activity to have volunteers put the map books together ahead of time for the class</p>



Scope and Sequence

Grade: 3rd

Month: November

Content Area: Social Studies

Sub Content/Unit: History of the Pledge of Alleigance

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> • Why we say the Pledge of Alleigance today • When the Pledge started • How the Pledge of Alleigance started • What the words of the Pledge of Alleigance mean 	<ul style="list-style-type: none"> • Read through the history of the Pledge of Alleigance • Match vocabulary words with definitions • Fill in the blank with the words of the Pledge of Alleigance • Write a paragraph to share what students find important about why we say the Pledge of Alleigance 	<ul style="list-style-type: none"> • Vocabulary packet • History packet 	<ul style="list-style-type: none"> • Correctly matching vocabulary words • Paragraph explaining the meaning of the Pledge of Alleigance • Class discussions 	



Scope and Sequence

Grade: 3rd

Month: December/January

Content Area: Social Studies

Sub Content/Unit: 13 Colonies

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> ● Put the 13 colonies into New England, Middle Colonies, and Southern Colonies ● Identify what each section of colonies was known for ● Identify what people called themselves in each area 	<ul style="list-style-type: none"> ● Filling in map by labeling colonies ● Paper bag activity with information about New England, Middle, and Southern Colonies ● Readers Theater ● Matching page for what each area of colonies is known for 	<ul style="list-style-type: none"> ● Paper bags ● Maps ● Information about New England, Middle, and Southern colonies ● Readers theater ● Matching page 	<ul style="list-style-type: none"> ● Complete paper bag activity ● Filled in maps ● Reader's theater performances ● Filled in matching page 	



Scope and Sequence

Grade: 3rd

Month: February/March/April

Content Area: Social Studies

Sub Content/Unit: Ancient Rome

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> • Understand the 'tale' for the beginning of Rome with Romulus and Remus • Understand similarities and differences of life in Rome compared to now • Know the accomplishments of rulers Julius Caesar and Augustus Caesar • Understand how Christianity introduced in Rome changed the culture • Describe the destruction of Pompeii from Mt. 	<ul style="list-style-type: none"> • Reading passages and note pages • Pompeii read alouds • End of unit home project and speech 	<ul style="list-style-type: none"> • Romulus/Remus reading page • Life in a Roman Town reading page and booklet • Julius Caesar reading page and note page • Augustus Caesar reading page and note page • Christianity in Rome reading page and note page • 	<ul style="list-style-type: none"> • Observation/discussions during note taking activities • End of unit project 	

Vesuvius				
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Scope and Sequence

Grade: 3rd

Month: May

Content Area: Social Studies

Sub Content/Unit: Junior Achievement

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> ● Explain the 4 options people have with money ● Explain how money moves around in a city ● Describe the general set-up of a city with businesses and houses ● Describe methods of payment ● Explain taxes 	<ul style="list-style-type: none"> ● Short videos ● Money choices game ● Discussions ● Vocabulary cards ● Money moves in a city ● Create business plan and student roles in that plan ● Save the City game ● Money moves walkthrough ● Build a city 	<ul style="list-style-type: none"> ● Vocabulary cards ● Money choices game board ● Work packet ● Video links ● Fake money ● Student role name tags ● Save the City gameboard ● Money moves scenarios ● City map ● Building popups 	<ul style="list-style-type: none"> ● Workbooks ● Participation ● Buildings in correct zones on city map 	<p>All materials sent from JA and all lessons taught by a volunteer</p>



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Sub Content/Unit:

<i>What our students will know and be able to do</i>	<i>Learning Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
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