



Scope and Sequence

Grade: 4th

Month: Sept - Dec

Content Area: Social Studies

Sub Content/Unit: Maps

<i>Students will be able to answer the following essential questions</i>	<i>Inquiry Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> • How to read a key/legend on a map • Understanding different types of maps • Compass rose, cardinal & ordinal directions • How to follow cardinal & ordinal directions on a map • Map grids and how to find locations on map grids • Parts of a globe, hemispheres, latitude & longitude • Finding locations using latitude & longitude • Map scale 	<ul style="list-style-type: none"> • Activity pages to practice map skills 	<ul style="list-style-type: none"> • Maps Unit Activity Pages • Country Project Research Notes Page • Country Slides Project Rubric 	<ul style="list-style-type: none"> • Map skills computer task assignment which pulls in all skills that students have learned in the unit • Complete country research project 	<p>Students present their country projects to the class once completed which also brings a speaking grade aspect into the project as well.</p>

Scope and Sequence

Grade: 4th

Month: Jan - May

Content Area: Social Studies

Sub Content/Unit: Medieval Europe

<i>Students will be able to answer the following essential questions</i>	<i>Inquiry Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none">• Understand the division between Western & Eastern Roman Empires• Understand the influence of the Catholic church and Christianity in Europe at the time• Learn about important historical figures such as Charlamagne, Joan of Arc and William the Conqueror• Understand the creation of the feudal system, and how over the years that feudal system started to break down• Learn about castles & manors as well as the growths of towns• Understand certain government pieces such as Magna Carta & Parliament	<ul style="list-style-type: none">• Lessons include reading through a chapter of the Core Knowledge Medieval Europe unit of study. During these lessons students hold group discussions to gain a deeper understanding of what they are learning.	<ul style="list-style-type: none">• Core Knowledge Medieval Europe Student Reader• Medieval Europe Wax Museum Assignments	<ul style="list-style-type: none">• The culminating assessment for this unit is that students will choose a person to represent in our wax museum. They will take their knowledge learned in the unit to create a written narrative of that person's life and important accomplishments. They will then present these narratives in a wax museum open to friends, family, and students.	<p>Students present their wax museum projects to the class as well as to the school/families once completed which also brings a speaking grade aspect into the project as well.</p>

<ul style="list-style-type: none"> • Understand the legacy of the middle ages • Learn about medieval European art, architecture, and music 				
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Scope and Sequence

Grade: 4th

Month: May - June

Content Area: Social Studies

Sub Content/Unit: Junior Achievement

<i>Students will be able to answer the following essential questions</i>	<i>Inquiry Activities</i>	<i>Materials</i>	<i>Assessment tools</i>	<i>Notes</i>
<ul style="list-style-type: none"> • Explore well-known businesses, their origins, and the traits common to the entrepreneurs who started them. • Are introduced to resources and how entrepreneurs use resources to offer products and services in a region. • Learn the fundamental tasks performed by a business owner. 	<ul style="list-style-type: none"> • Match entrepreneurs to their businesses. • Identify their business-success traits using the My Entrepreneur Traits Card. • Use the information on the Our Resources Cards to create new businesses. • Record their work using the JA Our Region Flier. • Use a game board to 	<ul style="list-style-type: none"> • All materials are provided by Junior Achievement and include everything needed to complete lessons, activities, and games. 	<ul style="list-style-type: none"> • Participation in discussions and activities during each lesson 	<ul style="list-style-type: none"> • Materials and lessons are provided by Junior Achievement. The unit is meant to be taught by a classroom volunteer, but in years where a volunteer isn't available, the classroom teacher has taught it. • JA Our Region Brief • JA Our Region

<ul style="list-style-type: none">• Journey through the complex world of business problem solving by weighing potential risks and rewards and tracking the outcome of their decisions.• Demonstrate the supply chain through hands-on manufacturing and trade experience.	<p>discover the tasks of running a hot dog stand business.</p> <ul style="list-style-type: none">• Track their revenue and expenses using the Hot Dog Stand Money Tracker.• Brainstorm a solution to a supply problem.• Open and close a paper catcher to determine the price, advertising, and supply for a new business.• Use a sticker sheet to “build” a computer by gathering parts from around the world. Because of a supply shortage, one part proves hard to get.			<p>Overview</p>
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