CCCS TAG IDENTIFICATION PROCESS
Academic (Reading and Math) & Intellectually Gifted

Referrals:
Parent, school personnel, or student (self-referral)

Universal Screener:
The CogAT is used to screen all 2nd Graders for Intellectual giftedness
*CCCS start date TBD by 4J SD

School TAG Coordinator receives referral and/or screener results and starts a student file (Orange TAG Folder created and Student Tab added in Data Teams Sheet)

Classroom teacher and TAG Coordinator gather **QUALITATIVE** and **QUANTITATIVE** Data in the following areas to add to Identification Checklist:
- ❏ **EasyCBM** 95%ile or above
- ❏ **iReady Diagnostic** 95%ile or above
- ❏ **IXL Diagnostic** 95%ile or above
- ❏ **OSAS** 95%ile or above *using 2018/2019 percentile chart
- ❏ **Teacher observations/Qualitative data**
- ❏ **Classroom Based Evidence** Work samples/Assessments
- ❏ **Gifted Rating Scales/Checklists**

Building Team Determines that Data SUPPORTS Further TAG Eval./Assessment
(using multiple pieces of evidence)

Building Team Determines that Data DOES NOT STRONGLY SUPPORT TAG Eligibility at this time

Fall/Spring Evaluation Requested Parent has Signed consent for TAG Testing

Student is not TAG eligible at this time
If parent referred, they are notified by letter. TAG Coordinator maintains a working File in Orange TAG Folder and Tab in Data Teams Sheet

Academic Talent in Reading/Math
Student is assessed using TerraNova (K-8) and scores 95%ile or above

Intellectual Giftedness
Student is assessed using NNAT (K-8) and scores 95%ile or above

Student is TAG Eligible, Building Team meets for Determination
School TAG Coordinator meets with Building Team to review data and determine TAG identification.

Student Identified TAG
Parent is notified by Letter and TAG plan is drafted by classroom teacher to be signed by Parent

Student NOT Identified TAG
Parent is notified by Letter and student will continue to be monitored under their Tab in Data Teams Sheet and Orange TAG folder